

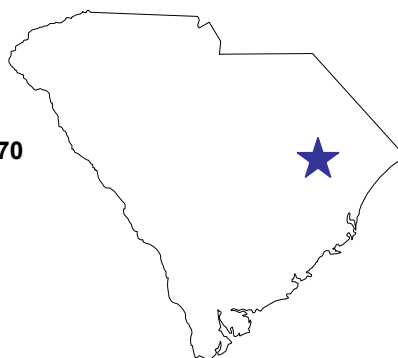


## Francis Marion University

### Sector: Four-Year Colleges and Universities

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Founded in 1970



### 2000-01 Performance Year Score

#### ACHIEVES Standards

**74%**

**2.22 of 3.00 Maximum**

See "Interpreting Overall Score" at bottom of page

### At-A-Glance

(Fall 2000 data unless noted otherwise)

For links to mission and webpage,  
 see [www.che400.state.sc.us](http://www.che400.state.sc.us) and  
 select "Performance Funding"

<b>Degrees</b>	- Associates
<b>Awarded</b>	479 Bachelor's
FY 1999-00	- Post Bachelor's Cert.
	120 Master's
	- Post Master's Cert.
	- First Professional
	- Specialist
	- Doctoral

<b>Enrollment Headcount</b>	3,567
includes full & part-time students	78% of headcount Undergraduate
	93% of headcount from SC at entry
	32% of headcount Minority
<b>Full-Time</b>	2,537 (71% of headcount)
<b>SAT Average</b>	957 (1st-time entering freshmen. Includes converted ACT scores.)

<b>Full-Time Faculty</b>	163 incl. those holding academic rank & primary assignment of instruction, research or public service. (IPEDS)
<b>Tuition</b>	\$3,600 In-State, Full-Time Student
Academic Year 2000-01	\$7,060 Out-of-State, Full-Time Student (includes required tuition and fees, IPEDS Inst. Characteristics Survey)
<b>Financial</b>	\$33.5 Total Revenue, excluding auxiliary
Dollars In Millions FY 1999-00	\$31.6 Total Educ & General Expenditures and Transfers, excluding auxiliary (IPEDS Finance Survey)

### Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. Details by indicator follow on pages 2-4. Additional information on the scoring process can be accessed on-line at [www.che400.state.sc.us/web/publications.htm](http://www.che400.state.sc.us/web/publications.htm) - select the "Performance Funding Workbook." (See pages 4-5.)

#### Total Applicable Indicators (including 2 now assessed in other indicators.)

Exceeded Standards (or received scores of 3) on
Achieved Standards (or received scores of 2.00-2.99) on
Did Not Achieve Standards (or received scores of 1.00-1.99) on
Achieved Compliance (or received scores of "Complied") on
Evaluated in Years Other Than Performance Year 2000-01 (includes 2 Deferred)

#### 35 Indicators

5 Indicators
11 Indicators
3 Indicators
5 Indicators
9 Indicators

### Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

#### Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

**"Performance Funding" in SC** began with the ratification of Act 359 of 1996, effective July 1, 1996, which required that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and allocation state appropriated dollars based on performance. Each year, the CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used for purposes of allocating FY 2001-02 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. **For a better understanding, please see our website at [www.che400.state.sc.us](http://www.che400.state.sc.us) where a detailed guide to the system and measurement (see Performance Funding Workbook, Sept 2000) and data details may be accessed.**

**DATA and SCORING KEY:** Below are performance details for each performance indicator as measured in Performance Year 2000-01, including: the measurement timeframe for this year's performance, historical and current performance data, the standard used in judging current year performance, and subpart and overall indicator scores. In July 2000, the CHE set standards for indicators for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For the majority of indicators, performance is judged using a 3-point scale and comparing it to the standard, which is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance exceeding the range in a desired direction merits a "3" while performance falling short of the range receives a "1." Additionally, 0.5 points may be added to scores of 1 or 2 for some indicators if performance reaches or exceeds a certain level of improvement over past performance. Performance on other indicators is judged by determining compliance with policies or practices. Compliance is expected and a score of 1 is given for non-analysis of an institutional appeal requesting special consideration. To determine overall performance (summarized on page 1 and at the end of this report): scores displayed for each indicator in the far right column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

**Report for: Francis Marion University****Four-Year Colleges and Universities Sector**

<u>Measures Presented by Critical Success Factor</u> <u>Indicator</u> (reference #/letter at far left and title)  <u>Indicator Subpart</u> (reference #/letter and descriptive title) if applicable		Measure Timeframe  Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores		
			3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator	
1. MISSION FOCUS														
1A Expenditure of funds to achieve institutional mission. (Instruction+Academic Support+Scholarships/Fellowships to E&G Expend.)		FY 1999-00	60.7%	60.7%	60.7%	61.6%	61.0%	to	66.0%	3% of past 3-yr avg	62.5%	(1)		2.00
1B Curricula offered to achieve mission		as of Feb 2001			100%	100%	95%	to	99%	N/A				3.00
Institution achieved compliance on indicators 1C, Approval of a mission statement, and 1D, Adoption of a strategic plan to support the mission statement. Indicator 1E, Attainment of the strategic plan goals, was deferred while goals and targets were established in the 2000-01 performance year as part of Indicator 1D.														
2. QUALITY OF FACULTY														
2A Academic and other credentials of professors and instructors :													2.50	
1 % headcount faculty teaching undergraduates meeting SACs requirements		Fall 2000		100.0%	100.0%	100.0%	98.0%	to	99.9%	N/A			3.00	
2a % headcount faculty with terminal degrees teaching undergraduate classes		Fall 2000		64%	60%	63%	60%	to	69%	For each subpart (2a & 2b)	64%		2.00	
2b % full-time faculty with terminal degrees teaching undergraduate classes		Fall 2000		85%	85%	82%	80%	to	84%	3% of past 3-yr avg applies	88%		2.00	
2D Compensation of Faculty :													2.50	
1a Instructor Average		Fall 2000	\$27,738	\$27,828	\$29,859	\$34,198	\$27,339	to	\$32,430	For each subpart, 4% of prior yr only applies	\$31,053		3.00	
1b Assistant Professor Average		Fall 2000	\$36,879	\$37,845	\$39,031	\$41,095	\$35,729	to	\$42,384		\$40,592		2.50	
1c Associate Professor Average		Fall 2000	\$40,343	\$46,704	\$47,879	\$50,370	\$43,790	to	\$51,946		\$49,794		2.50	
1d Professor Average		Fall 2000	\$54,283	\$54,751	\$55,836	\$57,652	\$54,925	to	\$65,155		\$58,069		2.00	
2E Availability of faculty to students outside the classroom : (Assessed every two years)													1.00	
1 % classroom faculty rated satisfied on availability.		Fall 2000	94%	92%	on cycle	65%	80%	to	89%	5% of prior	98%		1.00	
2 % of students satisfied with availability of advisors.		Spring 2000		83%	on cycle	76%	80%	to	89%	3-yr avg	87%		1.00	

## Report for: Francis Marion University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

Indicators 2B, Performance review system for faculty to include student and peer evaluations, and 2C, Post-tenure review system for tenured faculty, are assessed every 3 years and not scheduled for assessment this year. Indicator 2F, Community and public service activities of faculty for which no extra compensation is paid, is part of 2B.

## 3. CLASSROOM QUALITY

3A	Class sizes and student /teacher ratios :						Expected Subpart Ranges				Complied				
	1a	average lower division class size	Fall 2000	24.0	24.7	23.1	23.2	20.0	to	35.0	Improvement factor not applicable for this indicator			in range	
	1b	average upper division class size													
	2a	large classes: % undergrad lecture sections >=50	Fall 2000			3%	2%	0%	to	20%				in range	
	2b	large classes: % lower division lecture sections >=100													
3	FTE students per FTE teaching faculty	Fall 2000	15.3	15.8	14.7	14.4	10.0	to	20.0						
3C	Ratio of full-time faculty as compared to other full-time employees		Fall 2000	36.7%	37.2%	36.6%	37.7%	35.0%	to	41.0%	3% of prior 3-yr avg	37.9%			2.00
3D	Accreditation of degree-granting programs		as of review Spring 2001	50%	50%	80%	80%	if <90%, all but 1 not accredited			N/A		(2)		2.00
3E	Institutional emphasis on quality teacher education and reform :														2.38
1	NCATE accreditation		as of Spring 2001		YES	YES	YES	N/A, compliance required or a score of 1 is awarded.			N/A			Complied	
2a	% students passing NTE or PRAXIS II - Professional Knowledge		4/1/99 - 3/31/00	91.9%	100.0%	93.8%	100.0%	90.0%	to	94.0%	3% of prior 3-yr avg	98.1%	(4)	3.00	
2b	% students passing NTE or PRAXIS II - Specialty Area Exams			82.8%	89.1%	80.4%	75.8%	80.0%	to	89.0%		86.6%	(4)	1.00	
3a	% teacher education grads in critical shortage areas		FY 1999-00	12%	11%	13%	21%	20%	to	34%	5% of prior 3-yr avg	13%		2.50	
3b	% teacher education graduates who are minority														

Indicator 3B, Number of credit hours taught by faculty, was deferred from assessment in the 2001-02 performance year due to data issues.

## 4. INSTITUTIONAL COOPERATION &amp; COLLABORATION

Indicators 4A, Sharing use of technology programs equipment supplies and source matter experts within the institution, with other institutions, and with the business community, and 4B, Cooperation and collaboration with private industry, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year.

## 5. ADMINISTRATIVE EFFICIENCY

5A	Percentage of administrative costs to academic costs	FY 1999-00	23.4%	24.3%	24.9%	22.8%	18.0%	to	25.0%	3% of prior 3-yr avg	23.5%	(1) (3)	2.50
5D	Amount of general overhead costs	FY 1999-00	\$1,167	\$1,337	\$1,376	\$1,382	\$1,009	to	\$1,444	3% of prior 3-yr avg	\$1,254	(1) (3)	2.00

Institution achieved compliance on Indicator 5B, Use of best management practices. Indicator 5C, Elimination of unjustified duplication of and waste in administrative and academic programs, is assessed every 3 years and was not scheduled for assessment during the 2000-01 performance year.

## 6. ENTRANCE REQUIREMENTS

6A	SAT and ACT scores of student body	Fall 2000	36.5%	35.9%	35.1%	31.9%	30.0%	to	59.0%	5% of prior 3-yr avg	37.6%		2.00
6B	High school class standing, GPA and activities of student body	Fall 2000	54.6%	48.2%	46.6%	49.8%	50.0%	to	64.0%	5% of prior 3-yr avg	52.3%		1.00
6D	Priority on enrolling in-state students	Fall 2000		91.4%	90.8%	91.9%	65.0%	to	79.0%	5% of prior 3-yr avg	95.7%		3.00

## Report for: Francis Marion University

## Four-Year Colleges and Universities Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe  Current PF YR	Institution's Performance				2000-01 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		N O T E S	2000-01 Performance Scores	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	Current PF YR	("1" if <# shown)	("3" if ># shown)	Factor Applied	> or = to # shown		Subpart	Indicator

Institution achieved compliance on Indicator 6C, Post-secondary nonacademic achievement of student body.

## 7. GRADUATES' ACHIEVEMENTS

<b>7A</b> Graduation rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	1994 cohort	35.5%	33.8%	32.5%	34.4%	36.0%	to	49.0%	3% of prior 3-yr avg	34.9%		1.00
<b>7D</b> Scores of graduates on post-undergrad professional, graduate or employment-related examinations and certification tests	4/1/99 - 3/31/00	84.8%	93.6%	85.2%	80.0%	80.0%	to	89.0%	3% of prior 3-yr avg	90.5%	(4)	2.00
<b>7F</b> Credit hours earned of graduates	of earned degrees AY 1999-00	105%	105%	105%	105%	106%	to	110%	3% of prior 3-yr avg	102%	(3)	3.00

Indicators 7B, Employment rate for graduates and 7C, Employer feedback on graduates who were employed or not employed, are assessed every 2 years and were not scheduled for assessment during the 2000-01 performance year. Indicator 7E, Number of graduates who continued their education, is part of 7B.

## 8. USER-FRIENDLINESS OF THE INSTITUTION

<b>8A</b> Transferability of credits to and from the institution	as of Feb 2001 report	100%	100%	100%	100%	83%	to	99%	N/A			3.00
<b>8C</b> Accessibility to the institution of all citizens of the State :												2.25
<b>1</b> % of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2000		34.6%	34.9%	34.3%	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg	36.5%		3.00
<b>2</b> annual retention rate of SC degree-seeking undergrads who are minority.	Fall '99 to '00			78.4%	77.5%	74.0%	to	82.0%		82.3%		2.00
<b>3</b> % graduate students who are minority (headcount)	Fall 2000	17.1%	20.8%	24.9%	27.3%	10.0%	to	13.0%	and 8C4= 3% of prior 3-yr avg	21.9%		3.00
<b>4</b> % teaching faculty who are minority (headcount)	Fall 2000		7.1%	6.1%	4.5%	10.0%	to	13.0%		6.8%		1.00

Indicator 8B, Continuing education programs for graduates and others, does not apply to this institution.

## 9. RESEARCH FUNDING

<b>9A</b> Financial support for reform in teacher education	FY 00 / FYs 97,98,99 Avg	42.0%	65.7%	186.2%	528.5%	80.0%	to	119.0%	N/A			3.00
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Indicator 9B, Amount of public and private sector grants, does not apply to this institution.

## PERFORMANCE YEAR 2000-01 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2001-02 ALLOCATION)

Based on scores in the above column at far right labeled "2000-01 Performance Scores" :

35 Total Applicable Indicators (including two that are assessed within other indicators).

Exceeded standards (scores of 3) on 5 indicators.

Achieved Standards (scores of 2.00 to 2.99) on 11 indicators.

Did Not Achieve Standards (scores of 1.00 to 1.99) on 3 indicators.

Achieved Compliance on 5 indicators. 7 indicators assessed On Cycle. 2 indicators were deferred.

Subtotal : 42.13  
# of indicators averaged 19

**Average:** 2.22  
**Average / 3.00 Max:** 74%  
**Category is** Achieves

## NOTES:

(1) Includes restricted and unrestricted funds for research institutions and unrestricted funds only for all others. Excludes funds transfers for all.

(2) Percentage reflects programs accredited and on track for accreditation by April 2002.

(3) A downward trend is expected. If performance is lower than the low end of the range (# on right for this indicator) a 3 is awarded.

(4) For institutions with teacher education programs, scores for the middle school pedagogy examination (PLT 5-9) are excluded. Curricula are being developed/adopted to support this new certification are